

Local Control & Accountability Plan (LCAP)



2021-2024 Year 1 LCAP





Our mission is to graduate every student college, career, and community ready. In doing so we will lift all youth out of circumstances of poverty and scarcity.

Three Main Components of LCFF/ Tres Componentes Principales de LCFF

Funding/ Fondos	Plan/ Plan	Accountability /Responsabilidad
Local Control Funding Formula (LCFF) /	Local Control & Accountability Plan /	California School Dashboard /
Fórmula de Control Local de Fondos (LCFF)	Plan de Control Local y Rendimiento (LCAP)	Tablero Escolar de California

LCFF/LCAP 101 Adjustments for Unduplicated Students *Adjustments for Targeted Students*



LCFF/LCAP 101 Ajustes por Estudiantes Físicos *Ajustes para Grupos Seleccionados*



LCAP Stakeholder Engagement

8,807 = Total Number Of LCAP Surveys Completed
6,613 students, 1,091 Parents/Guardians,
1,033 Classified & Certificated Employees, &
70 Community Members

- 10 LCAP Committee Meetings
- 12 Student Focus Groups
- 5 LCAP Engagement Forums
- 6 SUSD Talks Townhall Meetings
- 8 PAC Meetings
- 9 DELAC Meetings
- 6 AABPAC Meetings
- 4 LatinX PAC Meetings
- 4 CAC Meetings
- 5 Students Speak



**Thinking
Partner**



LCFF State Priorities Needs-Based Stakeholder Input

<u>State Priority</u>	<u>Needs-Based Focus</u>
Basic Services	Student access to curriculum, textbooks, and instructional materials
Implementation of Common Core State Standards	Access to high-quality curriculum and supporting materials
Parent/Guardian Engagement	Ongoing parent/family/guardian communication
Student Achievement	Increased academic supports for students (e.g. tutoring, after school programs, Student Success Teams)
Student Engagement	Extracurricular activities, clubs, events, and programs
School Climate	Social & Emotional Learning (curriculum, restorative justice, circle of friends, life skills)
Course Access	Access to specialized programs (e.g. AVID, IB, AP, CTE & VAPA Pathways)
Other Student Outcomes	Connecting classroom learning to real-world & job based skills & experiences

Data Analysis Demonstrates Stakeholder Identified Needs In The Following Areas

Improve Student Access To Counselors & Mental Health Professionals	Increase student access to art & music experiences
Increase Afterschool Options For Academic Support & Enrichment	Social-emotional learning lessons provided to students
Increase of Options, Times, & Locations For Parent/Guardian/Family Workshops & Training	Increase of school to home communication
Incentives for students meeting their attendance & academic goals	Inclusion opportunities and academic support for students with exceptional needs
Connecting classroom learning to real-world & job based skills & experiences	Increase of Professional Development for Instructional Staff focused on meeting the differentiated learning needs of students
Improve Access To Curriculum & Technology	Interpreters at family meetings
Increase of classroom learning supplies for students	Healthy, safe, and inclusive learning environments

Expected Annual Measurable Outcome (2024 Goal)

<p>Goal 1: <u>Student Achievement</u> State & Local Priorities: 4: Pupil Achievement 7: Broad Course of Study 8: Other Pupil Outcomes</p>	<ul style="list-style-type: none">-Increase from prior year of students exceeding or meeting ELA & Math standards (ELA: 40%, Math: 25%)-Increase from prior year of students completing courses that satisfy UC or CSU entrance req. (46%)-Increase from prior year of ELs that make progress toward English proficiency (CAASPP/ELPAC) (50%)-Increase from prior year of English learners that attain reclassification (25%)-Increase from prior year of students passing at least 1 AP examination with a score of 3 or higher (45%)-Increase from prior year of 11th grade students demonstrating Math proficiency (MDTP) (25%)-Maintain that a broad course of study is provided to students (100%)-Increase from prior year of 3rd graders proficient in reading & 9th graders proficient in math (3rd: 36% , 9th: 42%)-Increase from prior year of high school graduates prepared for college or a career (35%)-Increase from prior year of high school graduates with CTE certification completion rate (25%)
<p>Goal 2: <u>Equitable Learning Environments</u> State & Local Priorities: 1: Basic Conditions 2: State Standards 6: School Climate</p>	<ul style="list-style-type: none">-100% Instructional Staff provided with professional learning aligned with curriculum implementation-100% of English Learners are provided with designated and integrated ELD-100% of teachers appropriately assigned & authorized to teach the subject and students of their class-100% of students have sufficient access to SUSD board adopted instructional curriculum-Increase the number of school facilities in good repair(10 or fewer instances not meeting Good Repair)-Decrease from the prior year of suspension rate for all students (4%)-Decrease expulsion rates for all students compared to data from the prior year (less than 1%)-Increase the percentage of students reporting School Connectedness (88.7%)
<p>Goal 3: <u>Meaningful Partnerships</u> State & Local Priorities: 3: Parental Involvement 5: Pupil Engagement</p>	<ul style="list-style-type: none">-Maintain or increase the number of opportunities for parent/guardian engagement & involvement (40)-Increase number of Student Success Team held (3,300)-Decrease from prior year of chronic absenteeism for all students & priority groups (K-8: 14%, 9th-12th: 22%)-Decrease middle and high school dropout rates from the prior year (M.S.: 0%, H.S.:1%)-Increase from prior year of high school graduation rates (86%)

State & Local Priorities Addressed By Each LCAP Goal



Goal 1: Student Achievement

Increase student achievement by providing high quality first instruction supported by a Multi-Tiered System of Supports to graduate every single youth college, career, and community

ready

State & Local Priorities Addressed By LCAP Goal 1

Priority 4	Pupil Achievement (Pupil Outcomes)
Priority 7	Broad Course Access (Conditions of Learning)
Priority 8	Other Pupil Outcomes (Pupil Outcomes)





SUSD LCAP Goal 1: Student Achievement



SA	Goal 1: Student Achievement (SA)	Total Funds	S&C Funds	Base Or Other Funds
SA 1	Student Technology	(\$1,000,000)	\$1,000,000	\$0
SA 3	Primary Language Support	(\$684,096)	\$684,096	\$0
SA 5	Teacher Collaboration, Data Monitoring, Support & Site Admin. Prof. Development	(\$13,458,595)	\$13,458,595	\$0
SA 7	Student Intervention Strategies & Support	(\$2,903,576)	\$2,452,896	\$450,680

Actions & Services:

- Chromebooks (1:1) & Software
- New Teacher Support
- Academic Intervention Support
- Bilingual Aide Support

- ELD Professional Development
- Teacher Collaboration & PD
- School Admin. PD
- PLC Training

- Credit Recovery Programs
- Reading Interv. Resources

SUSD LCAP Goal 1: Student Achievement

SA	Goal 1: Student Achievement (SA)	Total Funds	S&C Funds	Base Or Other Funds
SA 8	Instructional Coaching	(\$7,051,362)	\$2,904,556	\$4,146,806
SA 9	After School Programs	(\$2,223,106)	\$2,223,106	\$0
SA 10	Site Allocation	(\$12,153,370)	\$12,153,370	\$0
SA 11	College & Career Preparatory Opportunities	(\$3,248,149)	\$3,148,149	\$100,000
SA 12	Special Ed Assistive Opportunities	(\$903,065)	\$903,065	\$0
SA 13	Library Support	(\$234,384)	\$214,384	\$20,000

Actions & Services:

-Instructional Coaches

-College Readiness Events

-After School Program

Tutoring & Enrichment

-Site Allocations

-LDO Outreach & Training

-Cover Cost PSAT & SAT

-H.S. Sped. A-G Teachers

-AVID & CTE Pathways

-Career Centers

-Guidance Technicians

-District Librarian & Media Assist

State & Local Priorities Addressed By Each LCAP Goal



Goal 2: Equitable Learning Environments

Provide equitable and healthy learning environments that enhance the social-emotional and academic learning for all students utilizing a Multi-Tiered System of Supports.

State & Local Priorities Addressed By LCAP Goal 2	
Priority 1	Basic Conditions (Conditions of Learning)
Priority 2	State Standards (Conditions of Learning)
Priority 6	School Climate (Engagement)

Social-Emotional Learning,
Positive Behavior, and
Student Achievement





SUSD LCAP Goal 2: Equitable Learning Environments

ELE	Goal 2: Learning Environment (ELE)	Total Funds	S&C Funds	Base or Other Funds
ELE 1	Technology Infrastructure & Support	(\$610,645)	\$610,645	\$0
ELE 2	High-Quality Teachers, Substitutes, Administrators & Staff	(\$10,581,291)	\$10,581,291	\$0
ELE 3	Instructional Technology Solutions	(\$90,000)	\$90,000	\$0
ELE 6	Basic Instructional & Teacher Staffing	(\$189,345,234)	\$7,067,152	\$182,278,082

Actions & Services:

- Computer Replacement & Tech Support
- High School Staffing Support
- Behavior Intervention Team Development
- Admin. Restoration for K-8 Schools
- Student Assistance Program -PBIS
- Computer Safety
- Teacher Staffing
- All Day Kindergarten
- New Teacher Training



SUSD LCAP Goal 2: Equitable Learning Environments

ELE	Goal 2: Learning Environment (ELE)	Total Funds	S&C Funds	Base or Other Funds
ELE 7	Parent/Guardian & Community Relations	(\$1,559,588)	\$1,113,243	\$446,345
ELE 8	Health Services	(\$3,091,430)	\$3,091,430	\$0
ELE 9	Mental Health Clinicians, Trauma Informed & Restorative Schools, & Ethnic Studies	(\$4,796,404)	\$4,796,404	\$0
ELE 10	School Counseling	(\$11,273,321)	\$11,273,321	\$0

Actions & Services:

- Parent Liaisons
- Foster Youth Comm. Assistants
- Wellness Centers Health Services
- Ethnic Studies TOSA
- Social Service Case Managers (Foster & Homeless)
- Translators/Interpreters Specialists
- Mental Health Clinicians & School Counselors
- Trauma Informed Care & Restorative Practices

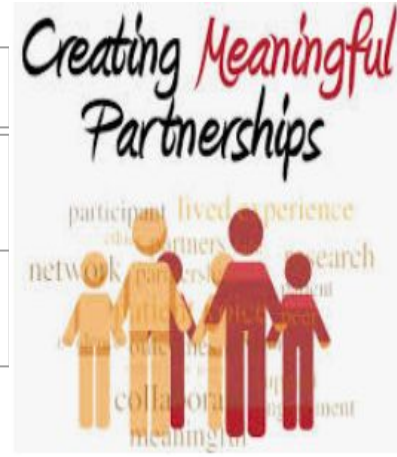
State & Local Priorities Addressed By Each LCAP Goal



Goal 3: Meaningful Partnerships

Create a culture of inclusion and collaboration with families and community stakeholders that builds meaningful partnerships focused on increasing student engagement and family and community participation in support of developing leadership at all levels.

State & Local Priorities Addressed By LCAP Goal 3	
Priority 3	Parent Involvement (Engagement)
Priority 5	Pupil Engagement (Engagement)





SUSD LCAP Goal 3: Meaningful Partnerships

MP	Meaningful Partnerships (MP)	Total Funds	S & C	Base or Other Funds
MP 1	Parent/Guardian/Family Engagement	(\$488,733)	\$56,000	\$432,733
MP 2	Parent/Guardian/Family & School Communication	(\$811,179)	\$811,179	\$0
MP 4	Student Engagement & Leadership Opportunities	(\$2,690,162)	\$2,690,162	\$0
MP 6	Visual & Performing Arts (VAPA) Activities	(\$4,185,722)	\$4,185,722	\$0
MP 7	Student Attendance & Accountability	(\$2,930,507)	\$2,930,507	\$0

Actions & Services:

- Family Workshops & Training
- ESL Adult Services
- Student Clubs & Activities
- VAPA Programs & Teachers
- Parent Liaisons
- PLUS Program
- Student Leadership
- Truancy Outreach
- Family Engagement Resources
- Translators/Interpreters
- Athletic Programs
- Native American Center Services

Increasing Academic Achievement	Increasing Student Attendance	Preparing Students For College, Career, & Community Readiness
<ul style="list-style-type: none"> -Student access to technology to support learning -Primary Language Support -Teacher and Administration collaboration time & professional development -Student Intervention Strategies & Support -Instructional Coaching -After School Programs -Site & Department Allocations -Special Education Assistive Opportunities -Teacher Participation in IEP meetings -Reading Intervention Resources 	<ul style="list-style-type: none"> -Parent/Guardian & Community Relations -Health Services & Mental Health Clinicians -School Counseling Services -Visual & Performing Arts & Athletics -Student Attendance & Accountability -7th-12th grade student access to free public transportation -Parent/Guardian/Family Engagement -Parent/Guardian/Family & School Communication 	<ul style="list-style-type: none"> -College & Career Preparatory Opportunities -Student Engagement & Leadership Opportunities -Credit Recovery Programs -AVID & CTE Pathways -Career Centers -Cover Cost of PSAT & SAT -College Readiness Events -Career Exploration Software & Reports (Xello & Spotlight/Ontrack Reports) -Career & Technical Student Organizations

Thank You.

Questions?